

Arts Education Attitudes Survey – Kindergarten Version

Teacher Directions:

Each student will need a survey sheet, pencil, and a paper marker for keeping their place while completing the survey.

To facilitate the accuracy of the survey data, **please read verbatim** the following directions to your students:

Line One:

“Please look at the page that shows a boy and a girl at the top. Circle the picture of the boy if you are a boy or circle the picture of the girl if you are a girl.”

Line Two:

“Now slide down your marker to the next box. You will see pictures of singing, dancing, using a computer, taking pictures, and drawing and painting. Draw a circle around all the activities that you do at home.

Line Three:

“Now slide your marker to the next box. You have another set of pictures that show singing, dancing, using a computer, taking pictures, and drawing and painting. This time draw a circle around your very favorite activity.”

Line Four:

“Slide your marker down again. Yes, here is another set of these same pictures. This time draw a circle around all the activities that you see your mom and dad do at home.”

Have your students put down their pencils and turn to the next page. On page two, you will direct your students to draw ears on the face that best matches their feelings to the teacher-read statement:

Key: Frown – don’t like (disagree)
Straight Line – it’s ok (neutral)
Smile – definitely like (agree)

The survey has one practice example (the cars) on page two. After your students have completed the practice example, check their understanding of the task before continuing with the actual survey questions.

“Please place your paper marker under both of the pictures of the car. In a minute, I will read a sentence to you and then you will draw ears on the face that shows me your feelings. If you like what the sentence said, you will draw ears on the face with a smile. If you don’t like what I read, you will draw ears on the face with a frown. If you don’t care –you don’t really like or really dislike—you will draw ears on the face that has a straight line for the mouth.

Everybody take your finger and touch the face with a smile. *(monitor student success)*
Now take your finger and touch the face with a frown. *(monitor student success)*
Let's see you touch the face that has the mouth as a straight line. *(monitor student success)*

Very good. Pick up your pencils. This time you will draw ears on the face that shows me your feelings. Here is the sentence: "We are having cake for lunch."

When students are successful, please continue with the actual survey questions.

Now put your marker under the picture of the rocking chair. Draw ears on the face that shows me your feelings to this sentence: 'I would like to sing, dance, paint, draw, and act at school.'

Now put your marker under the picture of the banana. Draw ears on the face that shows me your feelings to this sentence: 'Singing, dancing, painting, drawing, and acting help me to understand people who are different from me.'

Move your marker under the picture of the dog. Draw ears on the face that shows me your feelings to this sentence: 'Singing, dancing, painting, drawing, and acting helps me to learn other things like math or reading.'

Move your marker under the picture of the apple. Draw ears on the face that shows me your feelings to this sentence: 'Mrs./Ms./Mr. (*insert your name*) can teach me about singing, dancing, painting, drawing, and acting.'

Now put your marker under the picture of the book. Draw ears on the face that shows me your feelings to this sentence: 'I think everyone should be able to sing, dance, paint, draw, and act.'

Move your marker under the picture of the bicycle. Draw ears on the face that shows me your feelings to this sentence: 'Singing, dancing, painting, drawing, and acting helps me when I play with others.'

Now put your marker under the picture of the key. Draw ears on the face that shows me your feelings to this sentence: 'Singing, dancing, painting, drawing, and acting helps me to show my feelings.'

Move your marker under the picture of the soccer ball. Draw ears on the face that shows me your feelings to this sentence: 'When I am big, I will keep singing, dancing, painting, drawing, and acting.'

Please put down your pencils. Thank you."

Collect surveys and put in the envelope provided for your convenience. Thank you for your assistance.